



The Liggins Education Network for Science

LENS Senior Biology Seminar Series Trial 2008

Student Evaluation Form Seminar 1

Thank you for participating in the seminar today. We hope that you have found this to be a valuable learning experience. These seminars are a new initiative and we are interested in your feedback. Please complete the anonymous evaluation form to help us identify how to develop this programme in the future.

It would be very helpful to us if we could compare your responses to today's seminar with your thoughts about the next two seminars. Please create a code could be used to identify you in the next questionnaire. Please do not use your name. Use a word or a group of letters / numbers. Eg B54T This will also save you completing information about your school each session.

My code is	Audience you participated in	Live		Remote	
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Please complete the general participant information section telling us about you and your school:

Male	
Female	
In Year 13	
In Year 12	
Entered for NCEA Level 3 Biology Examinations	
Entered for the NZ Scholarship Biology Examination	

Māori	
NZ Pakeha / NZ European	
Pasifika	
Asian	
Indian	
Other	

How would you describe your school (tick as many boxes as are appropriate)

Single Sex	
Co-Ed	
Rural	

Urban	
Small (< 500)	
Medium (500 – 1500)	

Large (> 1500)		
We have a Scholarship Bio group that meets on a regular basis during the year.	Yes	No

	<3	3-5	5-10	>10
Approximately how many students in your school are preparing for NZ Scholarship Biology Exam?				
Approximately how many students are in your scholarship Bio preparation / revision group (if you have one)?				

What are you intending to do when you leave school (complete as many boxes as you need to). If you are embarking on a GAP year, please indicate what you will do when you return from that year.

University – Science or science related course (includes courses such as science, engineering, nursing, medicine.....)	
University – non-science course	
Polytechnic - Science Related course	

Polytechnic – non-science course	
Travel / GAP Year	
Starting work / Looking for work	

	Yes	No
Did you read the pre-seminar paper in advance?		
Have you been going to scholarship Bio preparation sessions at your schools during the year?		
Would seminars like this have been useful to you earlier in the year?		

Please rank the following from 1 to 5 (5 is the highest ranking) in terms of usefulness for learning for you.	1 Of no use at all	2 Not very useful	3 Useful	4 Very Useful	5 Excellent
Pre-seminar paper					
Content of seminar					
The presentation power point					
Post presentation question time					
Being able to interact with / hear the opinions of students from other schools.					
Learning about science by hearing about the work of NZ scientists					

Please rank the presentation from 1 to 5 (5 is the highest ranking)	1 Terrible	2 Not very good	3 Good	4 Very Good	5 Excellent
Ability to hear the seminar					
Ability to follow what was going on in the presentation					
Ability to hear when other students asked or answered questions					

Have you ever been to a seminar presented by a scientist for school students before today?							
Have you ever taken part in a seminar or teaching event via web cast, video conference or television before?							
Do you think that this seminar has been useful to you in terms of your preparation for the NZQA Level 3 biology and/ or NZ Scholarship biology examination? If yes, please explain how it has been helpful.							
<p>Did you ask a question in the seminar? If so when was did you ask the question:</p> <table border="1"> <tbody> <tr> <td>A. Sent in advance after you read the seminar paper</td> <td></td> </tr> <tr> <td>B. During the main part of the seminar</td> <td></td> </tr> <tr> <td>C. During the question time</td> <td></td> </tr> </tbody> </table> <p>Did you find it easy or hard to ask a question? Can you explain why please?</p> <p>Do you think your question was answered well? (Please explain why or why not)</p>		A. Sent in advance after you read the seminar paper		B. During the main part of the seminar		C. During the question time	
A. Sent in advance after you read the seminar paper							
B. During the main part of the seminar							
C. During the question time							
How could the seminar have been improved?							